

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	449					
Special Education Total	67	Pct. of School 13.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	67		100.0%	63	4	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	0		0.0%	0	0	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	1	50.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	32	1	3.1%	31	96.9%
English as a Second Language (ESL)	2	1	50.0%	1	50.0%
Counseling					
Monolingual	28	0	0.0%	28	100.0%
Bilingual	9	0	0.0%	9	100.0%
Speech					
Monolingual	16	0	0.0%	16	100.0%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	1	1	100.0%	0	0.0%
Physical Therapy	1	0	0.0%	1	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.9%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		