

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	563					
Special Education Total	45	Pct. of School 7.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	45		100.0%	36	9	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	0		0.0%	0	0	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	3	60.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	21	2	9.5%	19	90.5%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	17	0	0.0%	17	100.0%
Bilingual	3	0	0.0%	3	100.0%
Speech					
Monolingual	13	0	0.0%	13	100.0%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	7	0	0.0%	7	100.0%
Physical Therapy	3	0	0.0%	3	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	4	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.7%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	2.2%	1.5%		