

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 958

Special Education Total 167 Pct. of School 14.8% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 88 52.7% 80 8

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 79 47.3% 54 25

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 2 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. 11 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	41	0	0.0%	41	100.0%
English as a Second Language (ESL)	6	0	0.0%	6	100.0%
Counseling					
Monolingual	85	2	2.4%	83	97.6%
Bilingual	10	0	0.0%	10	100.0%
Speech					
Monolingual	45	0	0.0%	45	100.0%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	6	1	16.7%	5	83.3%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	2	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.3%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	3.6%	1.5%		