

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1825

Special Education Total	92	Pct. of School 4.8%	No.	Pct.	Non-ELL	ELL
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Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	50	54.3%	46	4
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	42	45.7%	25	17
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
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Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
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Re-evaluations

Completed within 60 calendar days from referral.	1	100.0%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	28	0	0.0%	28	100.0%
English as a Second Language (ESL)	5	1	20.0%	4	80.0%
Counseling					
Monolingual	51	0	0.0%	51	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	33	0	0.0%	33	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	3	3	100.0%	0	0.0%
Physical Therapy	1	1	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.3%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.1%	1.5%		