

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 2457

Special Education Total 197 Pct. of School 7.4% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 82 41.6% 78 4

More Restrictive Environment (MRE)  
Students with disabilities in the school educated in a self-contained special education class. 115 58.4% 95 20

### Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations  
Completed within 60 calendar days from parental consent for evaluation. 7 100.0%

Re-evaluations  
Completed within 60 calendar days from referral. 19 100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	67	1	1.5%	66	98.5%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	102	2	2.0%	100	98.0%
Bilingual	10	0	0.0%	10	100.0%
Speech					
Monolingual	69	1	1.4%	68	98.6%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	15	11	73.3%	4	26.7%
Physical Therapy	6	0	0.0%	6	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	7	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.3%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	5.1%	1.5%		