

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	45					
Special Education Total	353	Pct. of School 88.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	23		6.5%	21	2	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	330		93.5%	295	35	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	37	92.5%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	27	2	7.4%	25	92.6%
English as a Second Language (ESL)	16	4	25.0%	12	75.0%
Counseling					
Monolingual	251	25	10.0%	226	90.0%
Bilingual	55	0	0.0%	55	100.0%
Speech					
Monolingual	132	23	17.4%	109	82.6%
Bilingual	25	0	0.0%	25	100.0%
Occupational Therapy	69	23	33.3%	46	66.7%
Physical Therapy	24	6	25.0%	18	75.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	8	1
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		