

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	0					
Special Education Total	355	Pct. of School	100.0%	No.	Pct.	Non-ELL ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	91	25.6%	83	8		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	264	74.4%	251	13		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	25	92.6%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	90	2	2.2%	88	97.8%
English as a Second Language (ESL)	31	6	19.4%	25	80.6%
Counseling					
Monolingual	75	4	5.3%	71	94.7%
Bilingual	7	0	0.0%	7	100.0%
Speech					
Monolingual	222	8	3.6%	214	96.4%
Bilingual	105	1	1.0%	104	99.0%
Occupational Therapy	296	13	4.4%	283	95.6%
Physical Therapy	195	9	4.6%	186	95.4%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	1	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	N/A	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		