

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	10					
Special Education Total	493	Pct. of School 98.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	87		17.6%	85	2	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	406		82.4%	398	8	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	53	79.1%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	93	6	6.5%	87	93.5%
English as a Second Language (ESL)	4	3	75.0%	1	25.0%
Counseling					
Monolingual	440	8	1.8%	432	98.2%
Bilingual	26	0	0.0%	26	100.0%
Speech					
Monolingual	120	9	7.5%	111	92.5%
Bilingual	19	0	0.0%	19	100.0%
Occupational Therapy	98	45	45.9%	53	54.1%
Physical Therapy	25	7	28.0%	18	72.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	0	21	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		