

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	644					
Special Education Total	185	Pct. of School 22.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	107		57.8%	103	4	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	78		42.2%	69	9	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	25.0%
Re-evaluations Completed within 60 calendar days from referral.	26	76.5%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	56	0	0.0%	56	100.0%
English as a Second Language (ESL)	9	2	22.2%	7	77.8%
Counseling					
Monolingual	32	0	0.0%	32	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	116	3	2.6%	113	97.4%
Bilingual	13	0	0.0%	13	100.0%
Occupational Therapy	93	1	1.1%	92	98.9%
Physical Therapy	33	2	6.1%	31	93.9%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	12	1	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	5.4%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	3.8%	1.5%		