

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1					
Special Education Total	296	Pct. of School 99.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	43		43	14.5%	43	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	253		253	85.5%	248	5

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	41	89.1%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	43	0	0.0%	43	100.0%
English as a Second Language (ESL)	24	4	16.7%	20	83.3%
Counseling					
Monolingual	141	10	7.1%	131	92.9%
Bilingual	9	0	0.0%	9	100.0%
Speech					
Monolingual	170	13	7.6%	157	92.4%
Bilingual	124	0	0.0%	124	100.0%
Occupational Therapy	275	25	9.1%	250	90.9%
Physical Therapy	124	14	11.3%	110	88.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	1	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		