

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	448					
Special Education Total	162	Pct. of School 26.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	100		61.7%	88	12	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	62		38.3%	54	8	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	18	94.7%
Re-evaluations Completed within 60 calendar days from referral.	35	85.4%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	32	2	6.3%	30	93.8%
English as a Second Language (ESL)	14	0	0.0%	14	100.0%
Counseling					
Monolingual	51	0	0.0%	51	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	104	2	1.9%	102	98.1%
Bilingual	8	0	0.0%	8	100.0%
Occupational Therapy	83	0	0.0%	83	100.0%
Physical Therapy	41	0	0.0%	41	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	6	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	6.3%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.2%	1.5%		