

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1109					
Special Education Total	235	Pct. of School 17.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	109		46.4%	105	4	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	126		53.6%	101	25	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	20.0%
Re-evaluations Completed within 60 calendar days from referral.	18	52.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	91	2	2.2%	89	97.8%
English as a Second Language (ESL)	17	3	17.6%	14	82.4%
Counseling					
Monolingual	88	10	11.4%	78	88.6%
Bilingual	7	0	0.0%	7	100.0%
Speech					
Monolingual	99	7	7.1%	92	92.9%
Bilingual	7	0	0.0%	7	100.0%
Occupational Therapy	45	7	15.6%	38	84.4%
Physical Therapy	8	0	0.0%	8	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	4	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.6%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	2.1%	1.5%		