

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1533					
Special Education Total	299	Pct. of School 16.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	198		66.2%	186	12	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	101		33.8%	94	7	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	22.7%
Re-evaluations Completed within 60 calendar days from referral.	17	44.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	173	6	3.5%	167	96.5%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	133	19	14.3%	114	85.7%
Bilingual	17	0	0.0%	17	100.0%
Speech					
Monolingual	66	1	1.5%	65	98.5%
Bilingual	9	0	0.0%	9	100.0%
Occupational Therapy	25	1	4.0%	24	96.0%
Physical Therapy	5	1	20.0%	4	80.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	14	10	2	1
	This School	All Public Schools		
Initial Special Education Referral Rate	2.6%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.0%	1.5%		