

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1097

Special Education Total 164 Pct. of School 13.0% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 137 83.5% 135 2

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 27 16.5% 26 1

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 11 50.0%

Re-evaluations
 Completed within 60 calendar days from referral. 20 90.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	97	7	7.2%	90	92.8%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling	Monolingual	28	0	28	100.0%
	Bilingual	0	0	0	N/A
Speech	Monolingual	71	8	63	88.7%
	Bilingual	3	0	3	100.0%
Occupational Therapy	71	5	7.0%	66	93.0%
Physical Therapy	12	1	8.3%	11	91.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	15	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.2%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.2%	1.5%		