

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1					
Special Education Total	358	Pct. of School 99.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	24		24	6.7%	24	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	334		334	93.3%	319	15

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	89	80.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	28	2	7.1%	26	92.9%
English as a Second Language (ESL)	20	6	30.0%	14	70.0%
Counseling					
Monolingual	255	16	6.3%	239	93.7%
Bilingual	30	0	0.0%	30	100.0%
Speech					
Monolingual	146	28	19.2%	118	80.8%
Bilingual	91	0	0.0%	91	100.0%
Occupational Therapy	196	63	32.1%	133	67.9%
Physical Therapy	91	41	45.1%	50	54.9%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	18	0	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		