

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 3310

Special Education Total 450 Pct. of School 12.0% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 336 74.7% 333 3

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 114 25.3% 111 3

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 12 66.7%

Re-evaluations
 Completed within 60 calendar days from referral. 33 47.8%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	252	2	.8%	250	99.2%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	182	1	.5%	181	99.5%
Bilingual	7	0	0.0%	7	100.0%
Speech					
Monolingual	63	0	0.0%	63	100.0%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	47	1	2.1%	46	97.9%
Physical Therapy	14	3	21.4%	11	78.6%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	19	24	5	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.8%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	2.2%	1.5%		