

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 2757

Special Education Total 524 Pct. of School 16.0% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 224 42.7% 217 7

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 300 57.3% 262 38

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 14 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. 77 93.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	194	6	3.1%	188	96.9%
English as a Second Language (ESL)	17	0	0.0%	17	100.0%
Counseling					
Monolingual	200	4	2.0%	196	98.0%
Bilingual	6	0	0.0%	6	100.0%
Speech					
Monolingual	145	0	0.0%	145	100.0%
Bilingual	4	0	0.0%	4	100.0%
Occupational Therapy	48	8	16.7%	40	83.3%
Physical Therapy	26	1	3.8%	25	96.2%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	13	22	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.7%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	2.1%	1.5%		