

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	528					
Special Education Total	180	Pct. of School 25.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	81		81	45.0%	81	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	99		99	55.0%	91	8

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	21	77.8%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	64	1	1.6%	63	98.4%
English as a Second Language (ESL)	2	1	50.0%	1	50.0%
Counseling					
Monolingual	100	0	0.0%	100	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	43	0	0.0%	43	100.0%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	6	6	100.0%	0	0.0%
Physical Therapy	2	1	50.0%	1	50.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	5	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.8%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	5.6%	1.5%		