

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	0					
Special Education Total	272	Pct. of School	100.0%	No.	Pct.	Non-ELL ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	58			21.3%	57	1
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	214			78.7%	209	5

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	32	91.4%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	58	2	3.4%	56	96.6%
English as a Second Language (ESL)	20	9	45.0%	11	55.0%
Counseling					
Monolingual	90	2	2.2%	88	97.8%
Bilingual	5	0	0.0%	5	100.0%
Speech					
Monolingual	208	1	.5%	207	99.5%
Bilingual	32	0	0.0%	32	100.0%
Occupational Therapy	218	1	.5%	217	99.5%
Physical Therapy	143	0	0.0%	143	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	1	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	N/A	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		