

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	2					
Special Education Total	440	Pct. of School 99.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	26		26	5.9%	24	2
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	414		414	94.1%	388	26

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	66	93.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	21	5	23.8%	16	76.2%
English as a Second Language (ESL)	41	7	17.1%	34	82.9%
Counseling					
Monolingual	172	16	9.3%	156	90.7%
Bilingual	19	0	0.0%	19	100.0%
Speech					
Monolingual	239	37	15.5%	202	84.5%
Bilingual	102	5	4.9%	97	95.1%
Occupational Therapy	282	50	17.7%	232	82.3%
Physical Therapy	186	9	4.8%	177	95.2%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	0	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		