

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 437

Special Education Total 105 Pct. of School 19.4% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 73 69.5% 68 5

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 32 30.5% 26 6

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 12 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. 12 92.3%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	36	3	8.3%	33	91.7%
English as a Second Language (ESL)	4	1	25.0%	3	75.0%
Counseling					
Monolingual	24	1	4.2%	23	95.8%
Bilingual	7	0	0.0%	7	100.0%
Speech					
Monolingual	63	9	14.3%	54	85.7%
Bilingual	6	1	16.7%	5	83.3%
Occupational Therapy	34	3	8.8%	31	91.2%
Physical Therapy	6	3	50.0%	3	50.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	12	3	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	5.3%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	4.8%	1.5%		