

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 443

Special Education Total 118 Pct. of School 21.0% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 53 44.9% 36 17

More Restrictive Environment (MRE)  
 Students with disabilities in the school educated in a self-contained special education class. 65 55.1% 38 27

### Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations  
 Completed within 60 calendar days from parental consent for evaluation. 14 100.0%

Re-evaluations  
 Completed within 60 calendar days from referral. 18 94.7%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	45	2	4.4%	43	95.6%
English as a Second Language (ESL)	3	1	33.3%	2	66.7%
Counseling					
Monolingual	25	1	4.0%	24	96.0%
Bilingual	12	3	25.0%	9	75.0%
Speech					
Monolingual	60	0	0.0%	60	100.0%
Bilingual	18	1	5.6%	17	94.4%
Occupational Therapy	35	0	0.0%	35	100.0%
Physical Therapy	24	0	0.0%	24	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	5	1	1
	This School	All Public Schools		
Initial Special Education Referral Rate	4.1%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	5.9%	1.5%		