

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	685					
Special Education Total	210	Pct. of School 23.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	108		51.4%	76	32	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	102		48.6%	64	38	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	27	100.0%
Re-evaluations Completed within 60 calendar days from referral.	22	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	42	3	7.1%	39	92.9%
English as a Second Language (ESL)	12	2	16.7%	10	83.3%
Counseling					
Monolingual	82	2	2.4%	80	97.6%
Bilingual	23	1	4.3%	22	95.7%
Speech					
Monolingual	106	7	6.6%	99	93.4%
Bilingual	34	2	5.9%	32	94.1%
Occupational Therapy	41	6	14.6%	35	85.4%
Physical Therapy	13	4	30.8%	9	69.2%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	16	5	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	6.4%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.0%	1.5%		