

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	293					
Special Education Total	60	Pct. of School 17.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	40	66.7%	35	5		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	20	33.3%	15	5		

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	57.1%
Re-evaluations Completed within 60 calendar days from referral.	12	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	15	0	0.0%	15	100.0%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	17	2	11.8%	15	88.2%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	43	1	2.3%	42	97.7%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	9	4	44.4%	5	55.6%
Physical Therapy	5	3	60.0%	2	40.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	7	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.1%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.7%	1.5%		