

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	529					
Special Education Total	147	Pct. of School 21.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	91		61.9%	79	12	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	56		38.1%	25	31	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	16	88.9%
Re-evaluations Completed within 60 calendar days from referral.	17	89.5%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	17	0	0.0%	17	100.0%
English as a Second Language (ESL)	10	0	0.0%	10	100.0%
Counseling					
Monolingual	58	2	3.4%	56	96.6%
Bilingual	12	1	8.3%	11	91.7%
Speech					
Monolingual	85	15	17.6%	70	82.4%
Bilingual	19	5	26.3%	14	73.7%
Occupational Therapy	18	14	77.8%	4	22.2%
Physical Therapy	9	1	11.1%	8	88.9%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	12	4	0
	This School	All Public Schools		
Initial Special Education Referral Rate	7.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.4%	1.5%		