

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1195					
Special Education Total	264	Pct. of School 18.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	210		79.5%	197	13	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	54		20.5%	50	4	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	51	100.0%
Re-evaluations Completed within 60 calendar days from referral.	42	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	100	8	8.0%	92	92.0%
English as a Second Language (ESL)	8	0	0.0%	8	100.0%
Counseling					
Monolingual	100	11	11.0%	89	89.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	136	28	20.6%	108	79.4%
Bilingual	5	0	0.0%	5	100.0%
Occupational Therapy	38	14	36.8%	24	63.2%
Physical Therapy	8	0	0.0%	8	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	30	13	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	6.5%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.5%	1.5%		