

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	535					
Special Education Total	136	Pct. of School 20.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	65		47.8%	49	16	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	71		52.2%	67	4	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	21	100.0%
Re-evaluations Completed within 60 calendar days from referral.	56	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	34	2	5.9%	32	94.1%
English as a Second Language (ESL)	5	0	0.0%	5	100.0%
Counseling					
Monolingual	65	0	0.0%	65	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	67	5	7.5%	62	92.5%
Bilingual	20	2	10.0%	18	90.0%
Occupational Therapy	25	6	24.0%	19	76.0%
Physical Therapy	5	0	0.0%	5	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	6	4	0
	This School	All Public Schools		
Initial Special Education Referral Rate	9.5%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.5%	1.5%		