

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	699					
Special Education Total	95	Pct. of School 12.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	46		48.4%	43	3	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	49		51.6%	46	3	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	23	88.5%
Re-evaluations Completed within 60 calendar days from referral.	25	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	24	1	4.2%	23	95.8%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	46	12	26.1%	34	73.9%
Bilingual	6	0	0.0%	6	100.0%
Speech					
Monolingual	59	14	23.7%	45	76.3%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	14	2	14.3%	12	85.7%
Physical Therapy	4	4	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	6	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	5.9%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.1%	1.5%		