

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	254					
Special Education Total	91	Pct. of School 26.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	22		24.2%	20	2	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	69		75.8%	28	41	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	9	90.0%
Re-evaluations Completed within 60 calendar days from referral.	15	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	14	0	0.0%	14	100.0%
English as a Second Language (ESL)	6	0	0.0%	6	100.0%
Counseling					
Monolingual	23	0	0.0%	23	100.0%
Bilingual	11	11	100.0%	0	0.0%
Speech					
Monolingual	40	2	5.0%	38	95.0%
Bilingual	35	0	0.0%	35	100.0%
Occupational Therapy	25	10	40.0%	15	60.0%
Physical Therapy	11	6	54.5%	5	45.5%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	4	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	5.5%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		