

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	941					
Special Education Total	156	Pct. of School 14.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	110		70.5%	82	28	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	46		29.5%	39	7	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	29	87.9%
Re-evaluations Completed within 60 calendar days from referral.	8	80.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	48	4	8.3%	44	91.7%
English as a Second Language (ESL)	5	0	0.0%	5	100.0%
Counseling					
Monolingual	56	11	19.6%	45	80.4%
Bilingual	5	0	0.0%	5	100.0%
Speech					
Monolingual	69	6	8.7%	63	91.3%
Bilingual	31	0	0.0%	31	100.0%
Occupational Therapy	25	6	24.0%	19	76.0%
Physical Therapy	12	1	8.3%	11	91.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	25	10	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	5.6%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.3%	1.5%		