

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1047

Special Education Total 147 Pct. of School 12.3% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 81 55.1% 65 16

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 66 44.9% 55 11

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 17 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. 24 88.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	35	3	8.6%	32	91.4%
English as a Second Language (ESL)	9	0	0.0%	9	100.0%
Counseling					
Monolingual	59	2	3.4%	57	96.6%
Bilingual	3	0	0.0%	3	100.0%
Speech					
Monolingual	83	4	4.8%	79	95.2%
Bilingual	8	0	0.0%	8	100.0%
Occupational Therapy	35	2	5.7%	33	94.3%
Physical Therapy	8	6	75.0%	2	25.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	16	9	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.6%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	.7%	1.5%		