

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	464					
Special Education Total	108	Pct. of School 18.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	60		55.6%	49	11	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	48		44.4%	42	6	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	10	100.0%
Re-evaluations Completed within 60 calendar days from referral.	17	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	23	1	4.3%	22	95.7%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	59	1	1.7%	58	98.3%
Bilingual	4	0	0.0%	4	100.0%
Speech					
Monolingual	45	1	2.2%	44	97.8%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	7	6	85.7%	1	14.3%
Physical Therapy	1	1	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	7	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.9%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		