

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	649					
Special Education Total	126	Pct. of School 16.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	54		42.9%	46	8	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	72		57.1%	53	19	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	50.0%
Re-evaluations Completed within 60 calendar days from referral.	9	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	33	0	0.0%	33	100.0%
English as a Second Language (ESL)	6	1	16.7%	5	83.3%
Counseling					
Monolingual	66	3	4.5%	63	95.5%
Bilingual	8	0	0.0%	8	100.0%
Speech					
Monolingual	58	23	39.7%	35	60.3%
Bilingual	12	0	0.0%	12	100.0%
Occupational Therapy	13	10	76.9%	3	23.1%
Physical Therapy	1	0	0.0%	1	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	2	4	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.6%	1.5%		