

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1058

Special Education Total 155 Pct. of School 12.8% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 112 72.3% 103 9

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 43 27.7% 34 9

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 1 33.3%

Re-evaluations
 Completed within 60 calendar days from referral. 6 46.2%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	100	0	0.0%	100	100.0%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	55	2	3.6%	53	96.4%
Bilingual	17	0	0.0%	17	100.0%
Speech					
Monolingual	41	0	0.0%	41	100.0%
Bilingual	8	0	0.0%	8	100.0%
Occupational Therapy	10	0	0.0%	10	100.0%
Physical Therapy	1	1	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	3	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.2%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	4.5%	1.5%		