

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	701					
Special Education Total	140	Pct. of School 16.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	64		45.7%	42	22	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	76		54.3%	58	18	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	16	57.1%
Re-evaluations Completed within 60 calendar days from referral.	15	75.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	28	1	3.6%	27	96.4%
English as a Second Language (ESL)	15	3	20.0%	12	80.0%
Counseling					
Monolingual	51	1	2.0%	50	98.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	73	1	1.4%	72	98.6%
Bilingual	6	0	0.0%	6	100.0%
Occupational Therapy	30	8	26.7%	22	73.3%
Physical Therapy	11	0	0.0%	11	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	11	10	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	8.4%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	3.6%	1.5%		