

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	375					
Special Education Total	111	Pct. of School 22.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	84	75.7%	63	21		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	27	24.3%	20	7		

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	9	64.3%
Re-evaluations Completed within 60 calendar days from referral.	12	66.7%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	28	0	0.0%	28	100.0%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	36	2	5.6%	34	94.4%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	85	4	4.7%	81	95.3%
Bilingual	6	1	16.7%	5	83.3%
Occupational Therapy	19	4	21.1%	15	78.9%
Physical Therapy	10	3	30.0%	7	70.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	7	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	6.9%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.8%	1.5%		