

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	451					
Special Education Total	103	Pct. of School 18.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	61	59.2%	44	17		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	42	40.8%	38	4		

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	8	42.1%
Re-evaluations Completed within 60 calendar days from referral.	4	57.1%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	46	3	6.5%	43	93.5%
English as a Second Language (ESL)	1	1	100.0%	0	0.0%
Counseling					
Monolingual	46	1	2.2%	45	97.8%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	60	5	8.3%	55	91.7%
Bilingual	12	1	8.3%	11	91.7%
Occupational Therapy	24	8	33.3%	16	66.7%
Physical Therapy	11	4	36.4%	7	63.6%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	11	5	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	11.1%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.0%	1.5%		