

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 2

Special Education Total 489 Pct. of School 99.6% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 46 9.4% 43 3

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 443 90.6% 438 5

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. N/A N/A

Re-evaluations
 Completed within 60 calendar days from referral. 33 86.8%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	41	2	4.9%	39	95.1%
English as a Second Language (ESL)	6	1	16.7%	5	83.3%
Counseling					
Monolingual	84	3	3.6%	81	96.4%
Bilingual	3	0	0.0%	3	100.0%
Speech					
Monolingual	362	28	7.7%	334	92.3%
Bilingual	112	1	.9%	111	99.1%
Occupational Therapy	383	228	59.5%	155	40.5%
Physical Therapy	118	16	13.6%	102	86.4%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		