

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 3

Special Education Total	368	Pct. of School 99.2%	No.	Pct.	Non-ELL	ELL
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Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	46	12.5%	42	4
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	322	87.5%	285	37
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
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Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
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Re-evaluations

Completed within 60 calendar days from referral.	44	84.6%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.	
Special Ed. Teacher Support Services (SETSS)	41	11	26.8%	30	73.2%	
English as a Second Language (ESL)	24	8	33.3%	16	66.7%	
Counseling	Monolingual	204	5	2.5%	199	97.5%
	Bilingual	39	1	2.6%	38	97.4%
Speech	Monolingual	189	70	37.0%	119	63.0%
	Bilingual	65	11	16.9%	54	83.1%
Occupational Therapy	160	16	10.0%	144	90.0%	
Physical Therapy	83	8	9.6%	75	90.4%	

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	26	0	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		