

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	624					
Special Education Total	161	Pct. of School 20.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	121		75.2%	98	23	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	40		24.8%	30	10	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	100.0%
Re-evaluations Completed within 60 calendar days from referral.	15	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	29	0	0.0%	29	100.0%
English as a Second Language (ESL)	10	0	0.0%	10	100.0%
Counseling					
Monolingual	74	2	2.7%	72	97.3%
Bilingual	12	0	0.0%	12	100.0%
Speech					
Monolingual	91	6	6.6%	85	93.4%
Bilingual	22	0	0.0%	22	100.0%
Occupational Therapy	25	8	32.0%	17	68.0%
Physical Therapy	14	0	0.0%	14	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	7	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.6%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		