

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	471					
Special Education Total	106	Pct. of School 18.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	94	88.7%	84	10		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	12	11.3%	11	1		

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	9	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	18	0	0.0%	18	100.0%
English as a Second Language (ESL)	1	1	100.0%	0	0.0%
Counseling					
Monolingual	54	14	25.9%	40	74.1%
Bilingual	6	0	0.0%	6	100.0%
Speech					
Monolingual	41	1	2.4%	40	97.6%
Bilingual	4	0	0.0%	4	100.0%
Occupational Therapy	9	0	0.0%	9	100.0%
Physical Therapy	1	0	0.0%	1	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	2	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.3%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	.9%	1.5%		