

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	307					
Special Education Total	68	Pct. of School 18.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	48	70.6%	37	11		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	20	29.4%	9	11		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	0	0.0%
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	37	1	2.7%	36	97.3%
English as a Second Language (ESL)	9	1	11.1%	8	88.9%
Counseling					
Monolingual	33	8	24.2%	25	75.8%
Bilingual	7	1	14.3%	6	85.7%
Speech					
Monolingual	2	0	0.0%	2	100.0%
Bilingual	16	0	0.0%	16	100.0%
Occupational Therapy	2	2	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	3	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		