

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	420					
Special Education Total	72	Pct. of School 14.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			31	43.1%	27	4
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			41	56.9%	25	16

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	25.0%
Re-evaluations Completed within 60 calendar days from referral.	0	0.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	13	2	15.4%	11	84.6%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	30	0	0.0%	30	100.0%
Bilingual	4	0	0.0%	4	100.0%
Speech					
Monolingual	35	0	0.0%	35	100.0%
Bilingual	9	0	0.0%	9	100.0%
Occupational Therapy	15	4	26.7%	11	73.3%
Physical Therapy	8	1	12.5%	7	87.5%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		