

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 344

Special Education Total 62 Pct. of School 15.3% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 53 85.5% 42 11

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 9 14.5% 8 1

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. N/A N/A

Re-evaluations
 Completed within 60 calendar days from referral. N/A N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	29	5	17.2%	24	82.8%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	40	5	12.5%	35	87.5%
Bilingual	4	0	0.0%	4	100.0%
Speech					
Monolingual	22	22	100.0%	0	0.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	2	1	50.0%	1	50.0%
Physical Therapy	3	3	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	18	0	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.3%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		