

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	494					
Special Education Total	98	Pct. of School 16.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	96		98.0%	83	13	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	2		2.0%	2	0	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	80.0%
Re-evaluations Completed within 60 calendar days from referral.	12	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	69	8	11.6%	61	88.4%
English as a Second Language (ESL)	1	1	100.0%	0	0.0%
Counseling					
Monolingual	50	7	14.0%	43	86.0%
Bilingual	17	0	0.0%	17	100.0%
Speech					
Monolingual	41	1	2.4%	40	97.6%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	3	3	100.0%	0	0.0%
Physical Therapy	1	1	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	1	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		