

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	296					
Special Education Total	50	Pct. of School 14.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	30		60.0%	27	3	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	20		40.0%	17	3	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	1	100.0%
Re-evaluations Completed within 60 calendar days from referral.	4	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	19	0	0.0%	19	100.0%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	25	0	0.0%	25	100.0%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	16	5	31.3%	11	68.8%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	6	6	100.0%	0	0.0%
Physical Therapy	2	2	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.0%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	2.0%	1.5%		