

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	403					
Special Education Total	44	Pct. of School 9.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	41		93.2%	39	2	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	3		6.8%	3	0	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	N/A	N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	9	1	11.1%	8	88.9%
English as a Second Language (ESL)	1	1	100.0%	0	0.0%
Counseling					
Monolingual	20	1	5.0%	19	95.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	22	14	63.6%	8	36.4%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	3	3	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	0	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.2%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		