

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 189

Special Education Total 5 Pct. of School 2.6% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 4 80.0% 0 4

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 1 20.0% 0 1

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 1 33.3%

Re-evaluations
 Completed within 60 calendar days from referral. N/A N/A

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	2	0	0.0%	2	100.0%
English as a Second Language (ESL)	2	2	100.0%	0	0.0%
Counseling					
Monolingual	1	1	100.0%	0	0.0%
Bilingual	3	2	66.7%	1	33.3%
Speech					
Monolingual	0	0	N/A	0	N/A
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	0	0	N/A	0	N/A
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.7%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	1.5%		