

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	673					
Special Education Total	213	Pct. of School 24.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	82		38.5%	60	22	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	131		61.5%	85	46	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	6	33.3%
Re-evaluations Completed within 60 calendar days from referral.	8	57.1%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	64	4	6.3%	60	93.8%
English as a Second Language (ESL)	11	1	9.1%	10	90.9%
Counseling					
Monolingual	70	5	7.1%	65	92.9%
Bilingual	29	1	3.4%	28	96.6%
Speech					
Monolingual	66	7	10.6%	59	89.4%
Bilingual	35	2	5.7%	33	94.3%
Occupational Therapy	20	7	35.0%	13	65.0%
Physical Therapy	19	4	21.1%	15	78.9%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	11	6	4	0
	This School	All Public Schools		
Initial Special Education Referral Rate	6.5%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	.5%	1.5%		