

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	401					
Special Education Total	92	Pct. of School 18.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	42		42	45.7%	33	9
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	50		50	54.3%	41	9

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	16	84.2%
Re-evaluations Completed within 60 calendar days from referral.	4	80.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	27	3	11.1%	24	88.9%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	28	3	10.7%	25	89.3%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	62	9	14.5%	53	85.5%
Bilingual	6	1	16.7%	5	83.3%
Occupational Therapy	31	1	3.2%	30	96.8%
Physical Therapy	9	2	22.2%	7	77.8%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	4	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	6.2%	2.7%		
Special Education Declassification Rate (Students returned to general education.)	1.1%	1.5%		